

Treatment Services: Small Group



Small Group Intervention

Step By Step Academy offers small group behavioral intervention utilizing the principles and procedures of Applied Behavior Analysis to bridge the gap between an intensive setting and the classroom environment.

This program serves consumers ages 3 – 11.

The treatment plan is developed by a Board Certified Behavior Analyst® (BCBA®), and Board Certified Assistant Behavior Analyst® (BCaBA®) in conjunction with their Individual Service Plan (ISP) and Individual Education Plan (IEP) goals identified by the family, school district, and SBSA assessment team.

Initial assessment tools include the Assessment of Basic Language and Learning Skills® (ABLLS®) and Verbal Behavior Milestones Assessment and Placement Program® (VB-MAPP®). Additional



assessment of executive functions, social skills, reading, math, theory of mind, and other skills are conducted as needed.

The program's teaching methodologies include Discrete Trial Training (DTT), Natural Environment Training (NET), Mix and Vary Methods and teaching Across Verbal Operants.

The comprehensive treatment plan includes the following skill domains:

- Communication
- Language
- Socialization
- Play
- Visual discrimination
- Imitation
- Academics
- Self monitoring
- Group Instruction

Transition Classrooms

Step By Step Academy offers a unique program that is a transitional education-based classroom driven by the client's Individualized Education Plan (IEP) with the goal of reintegrating the consumer back into his/her public school environment.



This program serves school aged persons and is directed by a Board Certified Behavior Analyst® (BCBA®), Board Certified Assistant Behavior Analyst® (BCaBA®), and an Intervention Specialist or a Special Education Teacher.

Assessment tools include both education and skills-based assessments such as the Dynamic Indicators of Basic Early Literacy Skills (DIBELS), Test of Reading Comprehension (TORC), KeyMath3™, the Assessment of Basic Language and Learning Skills® (ABLLS®), and the Verbal Behavior Milestones Assessment and Placement Program® (VB-MAPP®). Additional assessment of executive functions, social skills, reading, math, theory of mind, and other skills are also conducted. All are used to determine appropriate treatment plans for individualized education linked to the Ohio Academic Standards.

While achieving academic success for each consumer, this program also focuses on building social skills, peer relationships, self-monitoring ability, and more to ensure a successful transition back into the school system.



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